

## Pelzer Elementary

214 Lebby Street  
Pelzer, SC 29669

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	118 Students	
<b>Principal</b>	Dr. Charlotte C. McLeod	864-947-9311
<b>Superintendent</b>	Dr. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	58	35	1

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 11 out of 11 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Good	Below Average	Yes

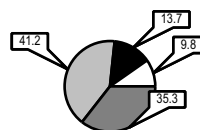
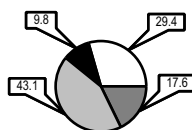
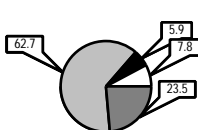
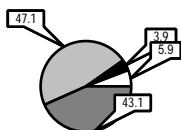
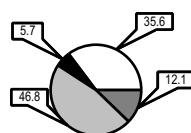
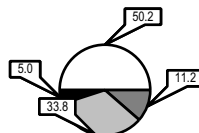
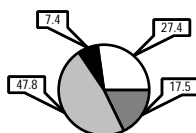
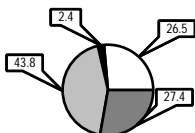
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	63	100.0	5.9	47.1	43.1	3.9	58.8	Yes	Yes
<b>Gender</b>									
Male	27	100.0	10.5	36.8	47.4	5.3	63.2		
Female	36	100.0	3.1	53.1	40.6	3.1	56.3		
<b>Racial/Ethnic Group</b>									
White	58	100.0	6.4	51.1	38.3	4.3	55.3	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	52	100.0	6.7	46.7	42.2	4.4	62.2		
Disabled	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	63	100.0	5.9	47.1	43.1	3.9	58.8		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	63	100.0	5.9	47.1	43.1	3.9	58.8		
<b>Socio-Economic Status</b>									
Subsidized meals	45	100.0	5.7	45.7	45.7	2.9	62.9	I/S	Yes
Full-pay meals	18	100.0	6.3	50.0	37.5	6.3	50.0		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	63	100.0	7.8	62.7	23.5	5.9	62.7	Yes	Yes
<b>Gender</b>									
Male	27	100.0	5.3	52.6	31.6	10.5	57.9		
Female	36	100.0	9.4	68.8	18.8	3.1	65.6		
<b>Racial/Ethnic Group</b>									
White	58	100.0	8.5	68.1	21.3	2.1	59.6	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	52	100.0	6.7	60.0	26.7	6.7	64.4		
Disabled	11	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	63	100.0	7.8	62.7	23.5	5.9	62.7		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	63	100.0	7.8	62.7	23.5	5.9	62.7		
<b>Socio-Economic Status</b>									
Subsidized meals	45	100.0	5.7	71.4	20.0	2.9	65.7	I/S	Yes
Full-pay meals	18	100.0	12.5	43.8	31.3	12.5	56.3		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	63	100.0	29.4	43.1	17.6	9.8	27.5
<b>Gender</b>							
Male	27	100.0	31.6	36.8	10.5	21.1	31.6
Female	36	100.0	28.1	46.9	21.9	3.1	25.0
<b>Racial/Ethnic Group</b>							
White	58	100.0	29.8	46.8	17.0	6.4	23.4
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	52	100.0	28.9	40.0	20.0	11.1	31.1
Disabled	11	100.0	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	63	100.0	29.4	43.1	17.6	9.8	27.5
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	63	100.0	29.4	43.1	17.6	9.8	27.5
<b>Socio-Economic Status</b>							
Subsidized meals	45	100.0	31.4	48.6	14.3	5.7	20.0
Full-pay meals	18	100.0	25.0	31.3	25.0	18.8	43.8

<b>Social Studies</b>							
All Students	63	100.0	9.8	41.2	35.3	13.7	49.0
<b>Gender</b>							
Male	27	100.0	5.3	36.8	31.6	26.3	57.9
Female	36	100.0	12.5	43.8	37.5	6.3	43.8
<b>Racial/Ethnic Group</b>							
White	58	100.0	10.6	42.6	36.2	10.6	46.8
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	52	100.0	11.1	40.0	35.6	13.3	48.9
Disabled	11	100.0	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	63	100.0	9.8	41.2	35.3	13.7	49.0
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	63	100.0	9.8	41.2	35.3	13.7	49.0
<b>Socio-Economic Status</b>							
Subsidized meals	45	100.0	5.7	51.4	34.3	8.6	42.9
Full-pay meals	18	100.0	18.8	18.8	37.5	25.0	62.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	22	100.0	N/A	22.7	63.6	13.6	77.3
	4	26	100.0	12.0	48.0	40.0	N/A	40.0
	5	20	100.0	20.0	60.0	20.0	N/A	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	21	100.0	0.0	38.9	50.0	11.1	61.1
	4	20	100.0	0.0	60.0	40.0	0.0	40.0
	5	22	100.0	16.7	44.4	38.9	0.0	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	22	100.0	22.7	40.9	27.3	9.1	36.4
	4	26	100.0	12.0	40.0	36.0	12.0	48.0
	5	20	100.0	10.0	65.0	15.0	10.0	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	21	100.0	11.1	61.1	22.2	5.6	27.8
	4	20	100.0	13.3	53.3	26.7	6.7	33.3
	5	22	100.0	0.0	72.2	22.2	5.6	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	21	100.0	16.7	55.6	16.7	11.1	27.8
	4	20	100.0	26.7	40.0	26.7	6.7	33.3
	5	22	100.0	44.4	33.3	11.1	11.1	22.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	21	100.0	0.0	44.4	38.9	16.7	55.6
	4	20	100.0	13.3	40.0	46.7	0.0	46.7
	5	22	100.0	16.7	38.9	22.2	22.2	44.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 118)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.8%	Down from 5.0%	3.5%	3.0%
Attendance rate	95.5%	No change	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.4%	Down from 13.2%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%	Down from 11.8%	3.5%	3.2%
Eligible for gifted and talented	10.4%	Down from 17.8%	8.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.9%	Down from 11.3%	8.5%	8.2%
Older than usual for grade	0.0%	No change	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 11)</b>				
Teachers with advanced degrees	36.4%	Down from 40.0%	48.6%	52.6%
Continuing contract teachers	54.5%	Down from 90.0%	83.8%	83.3%
Highly qualified teachers	81.8%	Down from 100.0%	94.1%	93.5%
Teachers with emergency or provisional certificates	10.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	76.5%	No change	86.2%	87.0%
Teacher attendance rate	96.6%	Up from 96.1%	94.9%	95.0%
Average teacher salary	\$35,869	Down 5.7%	\$41,132	\$41,703
Prof. development days/teacher	13.0 days	Down from 14.2 days	13.1 days	12.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	14.4 to 1	Up from 13.4 to 1	18.2 to 1	18.8 to 1
Prime instructional time	91.5%	Up from 90.7%	89.7%	89.8%
Dollars spent per pupil*	\$8,533	Up 23.0%	\$6,564	\$6,242
Percent of expenditures for teacher salaries*	53.6%	Down from 55.3%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.0%	Up from 94.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	81.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL****"Discovering the Treasures of Learning"**

Our mission is to develop respectful, responsible, and productive lifelong learners by providing challenging experiences that motivate students to reach their maximum potential in a diverse, progressive society. In 2004-05, we continued our quest for student success with the theme of "Lighting the Way." Along this voyage, our school achieved a number of substantial accomplishments:

Our dedication was celebrated by Clemson University and Strong Communities as we were the only school to receive a Champion for Children Award in 2005.

The 2004 SC Education Oversight Committee study recognized Pelzer for successfully closing the achievement gap. We are one of only thirty-three elementary/middle schools statewide to receive this accolade at the 90th percentile level!

On the 2004 PACT, 100% of our third grade met or exceeded the standards in English language arts.

100% of our fifth grade met or exceeded the 2004 PACT standard in mathematics.

Our school served as a 21st Century Community Learning Center site for the final year of the \$375,000 grant.

5 teachers received EIA grants totaling \$10,000 for curricular enhancement.

Our staff attended and shared at numerous workshops.

Students earned 6,588 Accelerated Reader points, while over 90% of them met school-wide goals for the year.

Our faculty and staff members all share in the success and responsibility for helping students navigate individual paths to achievement. Clemson Tutors, volunteers, and mentors are on board to help steer our students to success. We treasure the increased number of Pelzer parents who volunteer and participate in activities throughout the year. We greatly appreciate the support of our community and business partners, as collaboration is an anchor in meeting the diverse needs of our students.

Pride is a sense of personal dignity; a feeling of pleasure because of something achieved. Like the thrust of the wind in a ship's sail, the pride from this year's accomplishments inspires us to continue doing our best to ensure student success.

Dr. Charlotte C. McLeod, Principal

Ms. Beth Davis, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	14	19	19
<b>Percent satisfied with learning environment</b>	100.0%	94.7%	100.0%
<b>Percent satisfied with social and physical environment</b>	100.0%	100.0%	94.7%
<b>Percent satisfied with school-home relations</b>	92.9%	94.7%	94.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.